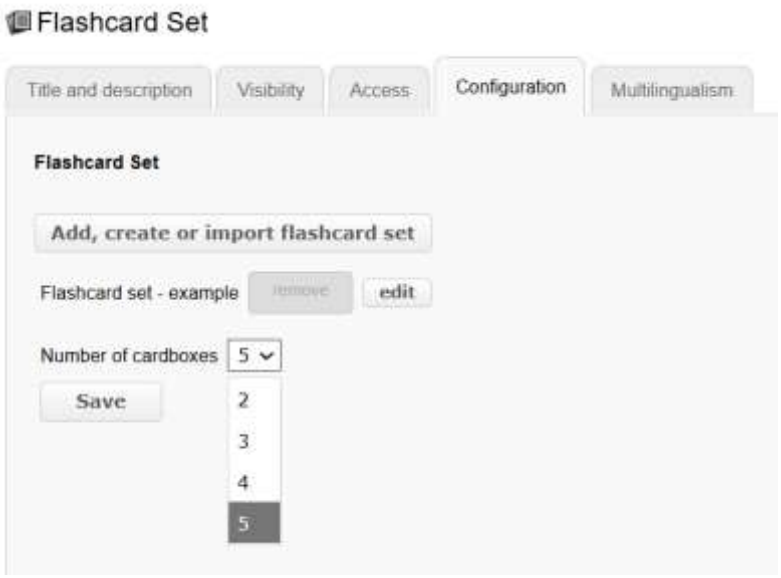
OLAT/ FLASHCARD SET

1. Overview

This course element can be used to create and manage flashcards. Flashcards are a good way to commit learning content to long-term memory and also serve as a means of self-assessment. Course owners are not informed about whether course participants use the flashcards or how successfully they do so.

2. Creating a flashcard index

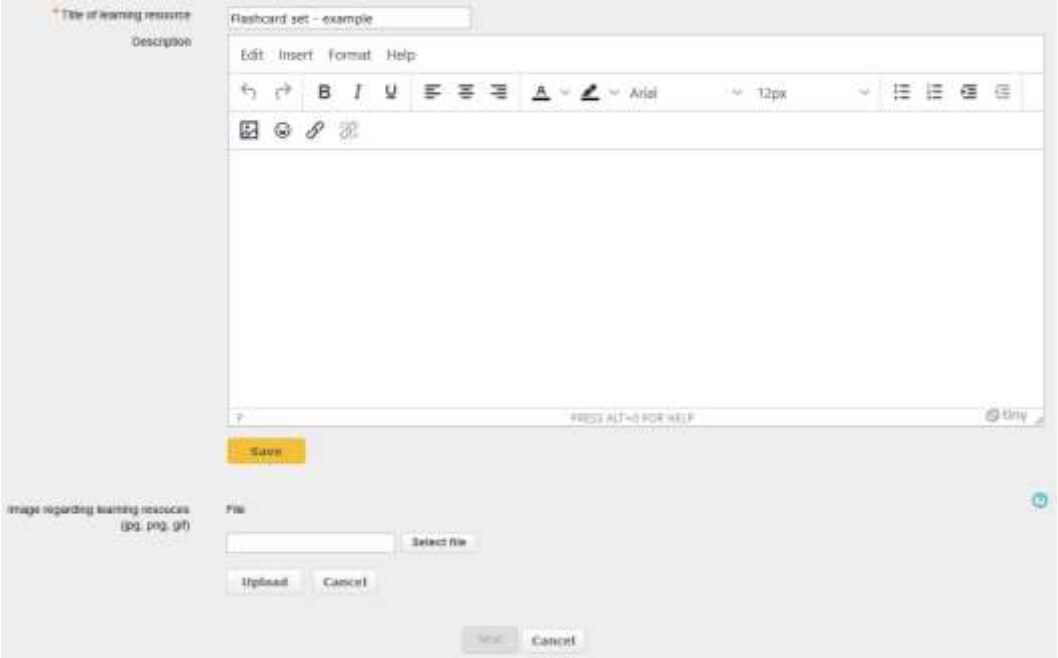
- A flashcard is learning content that is created independently of a course or directly in connection with a flashcard course element.
- If a flashcard course element is added to the course, (at least) one flashcard must be linked to it.
- The number of **learning boxes** determines how often the learning process can be repeated. Only the questions answered incorrectly are presented again.
- You can decide on the **number of cardboxes** and you can create or edit a flashcard file using **Add, create or import flashcard set**.



- When creating a flashcard set, you can add a title and, if desired, a description and an image.
  If you wish to change the title or description later, click on the cog icon and then on **Edit title and description**.



- Once you have created the flashcard, click on **Save** and then on **Next**.



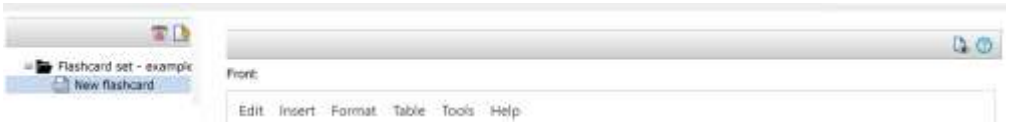
- You can now edit this flashcard. You can also import any other flashcards to this course element.

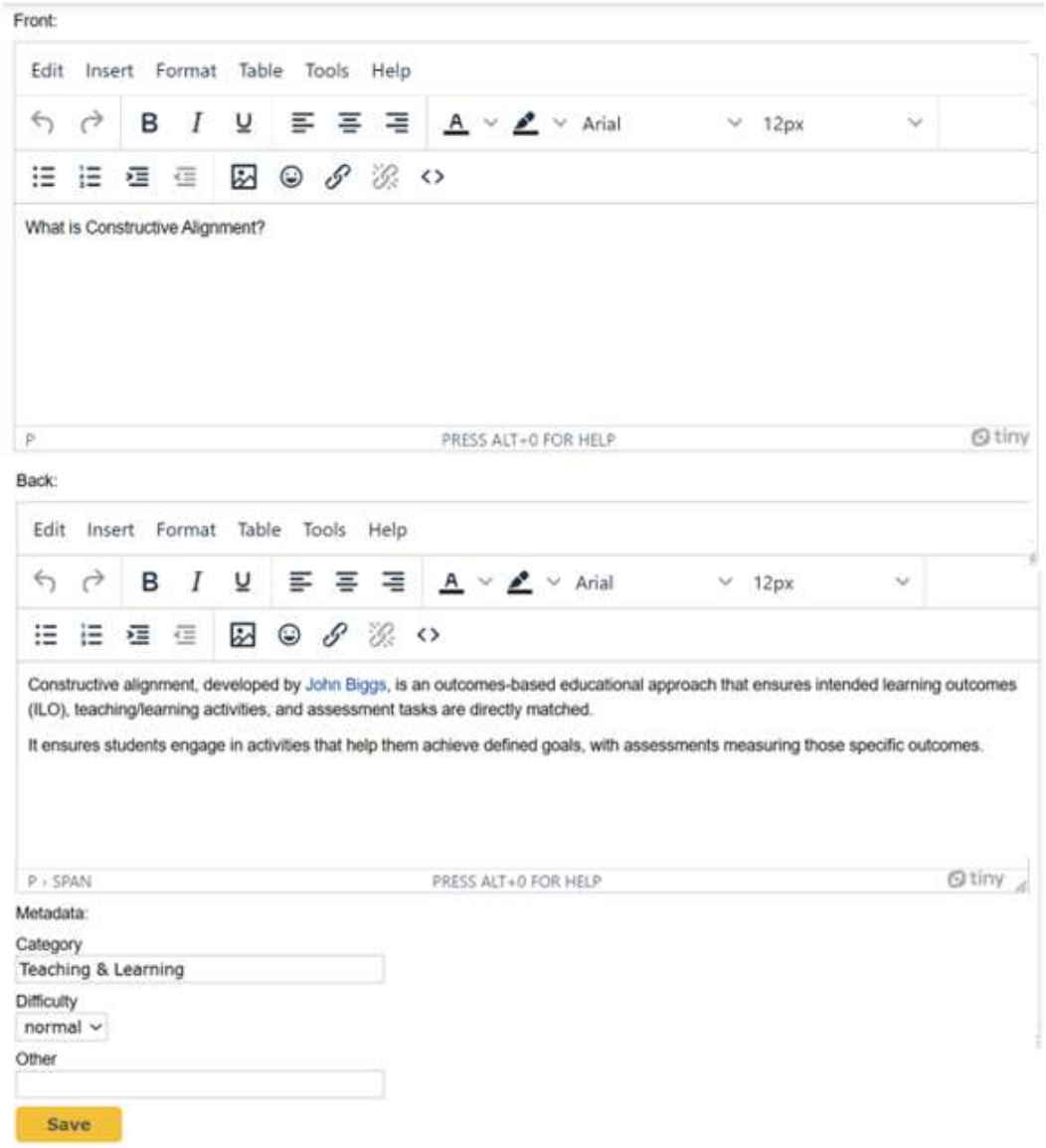


- Existing flashcards can be expanded in all courses in which they are linked. Updates and additions are also transferred.

3. Edit flashcards

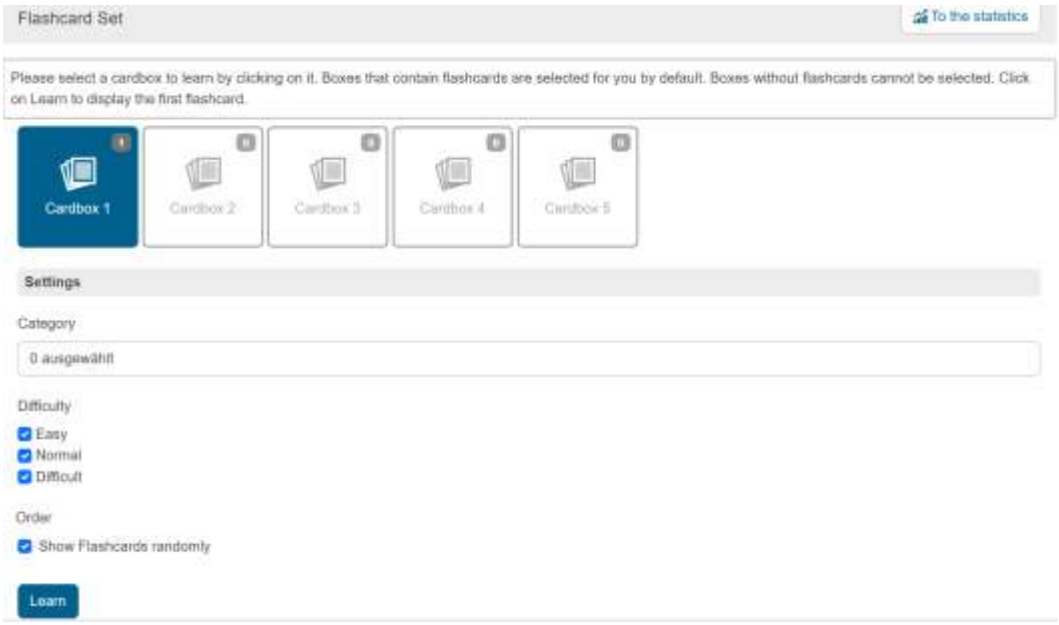
- Each flashcard has a **front** side containing the question and a **back** side with the answer.
- The OLAT text editor is used. This allows links and images to be included, for example.
- Entering a **category** and a level of **difficulty** allows course participants to select questions (only questions from a specific subject area or only questions of a certain level of difficulty).
- The title bar on the left contains the **delete flashcard** and **add flashcard** functions. On the right-hand side are **Preview** and **Help**.



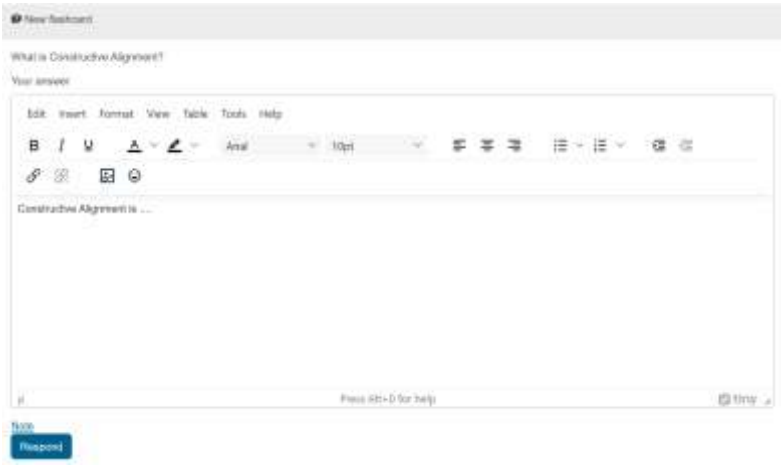


4. The flashcard set from the learner's perspective

- Learners first choose whether they wish to work through all the questions or only those from a specific subject area or with a specific level of difficulty.
- The learning box shows which round the learner is currently on. The number in the top right-hand corner indicates the number of questions available.
- Clicking **Learn** starts the learning process.



- Enter your answer in the answer box.



- The **Note** link allows you to add your own notes to the question. These notes can be viewed again if you answer the question incorrectly and it is therefore presented again in the next round.
- Clicking **Respond** flips the card over. The answer is now visible on the back of the card.
- The student can now compare his or her answer with it and mark the answer as correct or incorrect themselves. If the answer is marked as **correct**, it will no longer be displayed in the next round.

